Annual Implementation Plan - 2019

Select Annual Goals and KIS

Buxton Primary School (1669)

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.
Improve literacy achievement and growth.	Yes	The four-year trend data will show the percentage of students with high relative growth in reading will be above similar schools (2018 3 year trend 24%) and in writing (2018 3 year trend 20%).	In 2019 high relative growth in reading will be 100%. We selected this figure because of our knowledge of the student cohort in Year 5.
		Each student will show a minimum of one year's growth per year for reading and writing based on school based standardised assessments.	1 year of growth for 1 year of learning.
		Improve the percentage of positive responses in the Stimulating Learning factor in the AtoSS from 61% to be above similar schools (2018 75%).	Stimulating Learning factor to be above 70%.
Improve numeracy achievement and growth.	No	The four-year trend data will show the percentage of students with high relative growth in numeracy will be above similar schools (2018 3 year trend 20%)	

		Each student will show a minimum of one year's growth per year for numeracy based on school based standardised assessments.	
Enhance the wellbeing of all students in the school.	Yes	**AtoSS** Improve the percentage of positive responses in • Sense of Connectedness from 80% to be above similar schools (2018 83%) • Stimulating Learning from 61% to be above similar schools (2018 75%). • Student Voice and Agency from 71% to be above similar schools (2018 75%) • Self-regulation and goal setting from 83% to be above similar schools (2018 88%)	Increase sense of connectedness to above 80% Increase Student voice and agency to above 70%. Increase self-regulation and goal setting to above 85%.

Goal 1	Improve literacy achievement and growth.
12 Month Target 1.1	In 2019 high relative growth in reading will be 100%. We selected this figure because of our knowledge of the student cohort in Year 5.
12 Month Target 1.2	1 year of growth for 1 year of learning.
12 Month Target 1.3	Stimulating Learning factor to be above 70%.

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Develop and document a professional learning strategy in literacy that provides strong support for practices that lead to improved student growth.	No
KIS 2 Evaluating impact on learning	Build staff capacity in the use of student performance data to inform the planning, delivery and assessment of a differentiated literacy curriculum.	No
KIS 3 Curriculum planning and assessment	Develop and document a guaranteed and viable curriculum that is relevant and applicable to a small school setting.	Yes
KIS 4 Evidence-based high-impact teaching strategies	Build teacher capacity to implement evidence based high impact teaching strategies in writing routinely through targeted professional learning within and beyond the school.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	KIS3- The nature of our small school, and the rapid decline in enrolments in 2015-2016, led to significant changes in curriculum documentation. The way we document learning for a whole school in one class continues to be a challenge, and we are committed to finding a process for transparent and accountable teaching and learning. KIS 4- This strategy is connected to the teaching practices that lead to growth for students, and requires a shift in thinking so that we are deliberately implementing high teaching strategies that help students build deep understandings about writing.	
Goal 2	Enhance the wellbeing of all students in the school.	
12 Month Target 2.1	Increase sense of connectedness to above 80% Increase Student voice and agency to above 70%. Increase self-regulation and goal setting to above 85%.	
Key Improvement Strategies		Is this KIS selected for focus this year?

KIS 1 Health and wellbeing	Develop and document structures and processes that support the wellbeing of all students that are intrinsically linked to the school's vision and values.	Yes
KIS 2 Empowering students and building school pride	Build a common understanding of ways to empower students in their learning.	No
KIS 3 Curriculum planning and assessment	Provide opportunities for all students to access a broad range of learning experiences in the arts and studies of the environment.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	KIS 3- The arts and the environment provide an opportunity for us to engage in place-based learning in our setting. We will continue to find ways to connect our place with well-being, responsibility, and respectful relationships within our world.	